

Responding to Student Behaviour Process



Our response to student behaviour is grounded in a values-based culture with an emphasis on *Harmony*. Staff partner with students to develop their Character capability, which supports them in having an understanding of their behaviors, the impact this can have on self and others, and taking responsibility.

Through LEAPPB, teachers engage in ongoing mentoring and teaching of key themes including being a bystander/upstander, self-awareness, emotion regulation, respectful relationships and safe behaviours.

The flowchart outlines the types of behaviours and the steps involved in responding to them. Our responses consider diverse learners and their stage of development, ensuring an inclusive approach for all students.



*Strategies to support students to share their perspective will be implemented in line with any learning or behaviour plans that student has.