



**GLENUNGA  
INTERNATIONAL  
HIGH SCHOOL**



# IGNITE PROGRAM

**A SPECIAL INTEREST SCHOOL FOR STUDENTS  
WITH HIGH INTELLECTUAL POTENTIAL**



Government  
of South Australia  
Department for Education



**ignite**





# IGNITE IS A PROGRAM FOR STUDENTS WITH HIGH INTELLECTUAL POTENTIAL.

The Ignite Program is a special interest program funded by the Department of Education, designed to support the learning needs of identified gifted and talented students. The Ignite Program is offered at Glenunga International High School, The Heights High School, and Aberfoyle Park High School.

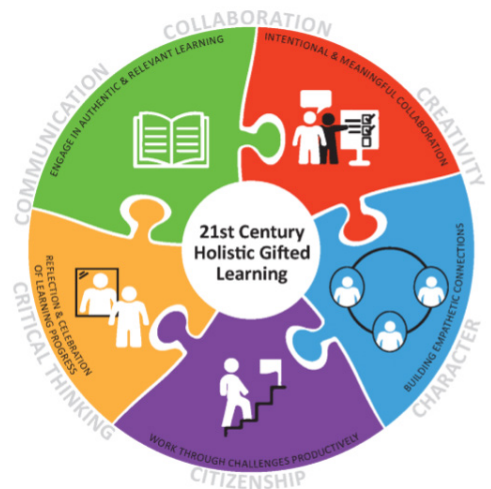
All Year 7 students undertake our exciting Year 7 program which is designed to be responsive to learning needs. As their learning unfolds we track their readiness for pathways from Year 8 onwards.

The compacted class no longer exists. Instead students pursue a range of compacted pathways in various subjects suited to fast-paced learners or a range of enrichment classes suited to those learners who enjoy going deeper into concepts.

We know that giftedness can manifest itself in many different ways, and no two students are alike. Our purpose is to develop great learners and first class people not second class robots. This is reflected in the culture and links with the ethos that underpins our Ignite Program. We strive to build strong learner partnerships with our students and families to help each student reach their full potential. Within our ethos we emphasise the importance of:

- Building empathetic connections with others and self
- Engaging in intentional and

- meaningful collaboration
- Engaging in authentic and relevant learning (High Quality Thinking)
- Working through challenges productively
- Reflecting and celebrating learning and progress.





## SELECTION PROCESS

Entry into the Year 7 program is based on results in an ACER (Australian Council for Educational Research) assessment. The highest performing students are guaranteed direct entry into the school regardless of whether they live in or out of zone.

The ACER assessment comprises a four part test: Reading Comprehension, Written Expression, Mathematical Reasoning, Abstract Reasoning. It occurs once a year in February in the year prior to entering secondary school i.e. Year 6.

Registration is online and is accessed from our school website from Term 4 in the year preceding the assessment.

## IGNITE AND LEAPPB

Our Holistic Education program, LEAPP<sup>B</sup> – Learning Experiences Accelerating Potential (Personal Best), supports students to develop their wellbeing, their emotion regulation skills and their positive impact on others.

We pride ourselves on building first class human beings, who are well-rounded and have a thriving identity outside of their academic achievement. For our Ignite learners we understand that our younger Ignite students really benefit from a sustained focus on building their social and emotional skills. This happens during LEAPP<sup>B</sup> in addition to a flexible approach to extension and acceleration in their traditional academic learning. Within Ignite, all Ignite students work with their mentor group teacher and subject teachers to develop their socio-emotional maturity and their 21st Century capabilities (5C's):

- Creative and Critical Thinking
- Collaboration
- Communication
- Citizenship
- Character





## WHAT THE IGNITE PROGRAM OFFERS

The Ignite Program allows students to:

- Accelerate their learning at a rate that matches their ability.
- Have the opportunity to critically challenge and explore the depth and breadth of their thinking.
- Work in a learning environment that focuses on building a holistic learner, with sustained focus on Creative and Critical Thinking, Collaboration, Communication, Citizenship and Character.
- Have access to a range of enrichment opportunities.

## IGNITE LEARNING PATHWAYS

Students remain in a consistent mentor group from Years 7 through Year 9 for the LEAP<sup>PB</sup> curriculum. From Year 8 - 9 they attend different Ignite classes depending on their personalised learning pathway. The advantage of this model is that students are able to build their social connections with their Ignite peers as a mentor group, and pursue their own personalised learning journey in other learning areas.

Ignite program begins with Year 7 Ignite students experiencing an innovative and appropriately challenging curriculum. They have increased opportunities to take responsibility for their growth, and to present their learnings in exciting ways. Year 7 Ignite students use the year to explore different areas of learning, try new things, and undertake new challenges. At the end of Year 7, the Ignite and Year 7 Sub-School teams collaborate with students and families to finalise the personalised learning pathway for each student in Year 8.



## Learning for all Ignite students



Specialised curriculum exists across the core subjects of English, Mathematics, Science and Humanities.



Opportunities at Year 10 to undertake specialist electives across learning areas to build curiosity and capability development.



Working with like-minded, intellectual peers with strong social connections.



Ongoing coaching and support from mentors, subject teachers and Ignite leadership.

### Enrichment or Extension Learning

vs

### Compacted or Accelerated Learning

A curriculum with a focus on deep thinking and rigour.



Fast paced curriculum with a focus on curriculum compaction and challenge.

Greater focus on specialised pedagogy to support gifted learners.



Specialised pedagogy and potentially higher level classes across all subjects, or in a single subject.

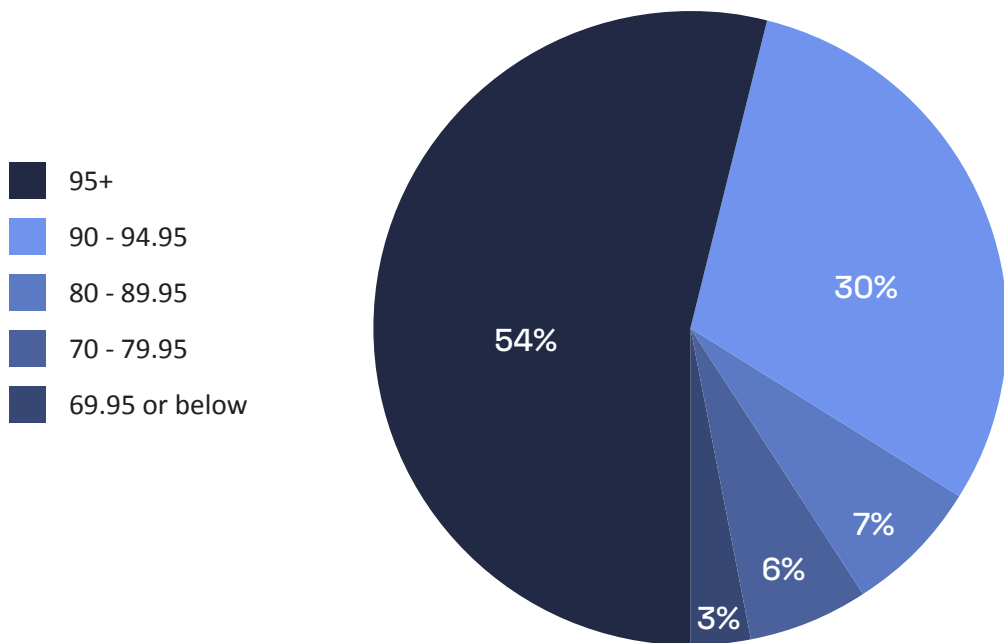
Deep exploration of concepts, perspective taking, enhanced critical thinking.



Reduction of repetition to master concepts.

# RESULTS

## COMBINED IGNITE IB & SACE ATAR RESULTS 2024



*"...across all cohorts, IB Diploma (DP) students gain offers of university admission, continue to their second year of study, and complete university... at significantly higher rates than non-DP students."*

(ACER Report January 2024)





## ENRICHMENT & STUDENT LIFE OPPORTUNITIES

- ICAS Mathematics and Science Competitions
- Oliphant Science Awards
- Participation in International, National and State competitions in Digitronics, History, Geography, English, Poetry
- DaVinci Academic Decathlons
- Music Ensemble (Jazz, String, World)
- School sports (Tennis, Soccer, Basketball, Badminton, etc.)
- Student Life clubs (Chess, Debating, Musical Theatre etc.)
- Student Leadership (Ignite Chorus, 21st Learner Council, Wellbeing Council, IM Council, PEER Mentors etc.).

Please contact our Director of Student Life, Sam Chan, for further details at [student.life373@schools.sa.edu.au](mailto:student.life373@schools.sa.edu.au)

## CONTACT

For further information please contact

**Ignite Leader, Nicole Lake**

[nicole.lake575@schools.sa.edu.au](mailto:nicole.lake575@schools.sa.edu.au)

**Ignite Teacher Leader, Sam Fanning**

[sam.fanning933@schools.sa.edu.au](mailto:sam.fanning933@schools.sa.edu.au)

**Ignite Program Manager, Pyrros Radimissis**

[pyrros.radimissis477@schools.sa.edu.au](mailto:pyrros.radimissis477@schools.sa.edu.au)







**+61 8 8379 5629**  
**dl.0927.ignite@schools.sa.edu.au**  
**www.gihs.sa.edu.au**