



GLENUNGA
INTERNATIONAL
HIGH SCHOOL



INTERNATIONAL BACCALAUREATE PROGRAM

2025 INFORMATION BOOKLET



Government
of South Australia
Department for Education



The International Baccalaureate (IB) Diploma Program is an academically challenging pre-university program of education taken in Years 11 and 12.

It provides and prepares students for university entrance qualification in Australia and in countries worldwide.

The IB Diploma Program was established in 1968 and is now taught by over 3420 IB World schools in 159 different countries. Glenunga is one of 10 IB Diploma schools in Adelaide and the first public school to offer this program in 1990.

The Diploma provides students with a rigorous academic and internationally focused program which complements perfectly our school Values of Excellence^{PB}, Opportunity^U, International Mindedness and Harmony.

There are often myths and misconceptions about the IB Diploma. These include that the programme is only for students who want to study overseas and that it is too hard to achieve top results. These myths are not factual. Learn more about the realities of IB Diploma by scanning the QR code below.



“...across all cohorts, IB Diploma (DP) students gain offers of university admission, continue to their second year of study, and complete university... at significantly higher rates than non-DP students.”

(ACER Report January 2024)

Read the ACER Report January 2024 by scanning the QR code below.



THE IB DIPLOMA

- Provides a balanced and challenging academic experience, which emphasises the education of the whole person, thus developing socially responsible citizens of the world.
- Promotes international understanding through shared academic experience and development of global perspectives.
- Builds and reinforces a student's sense of identity and cultural awareness.
- Prepares students to succeed at University as well as providing an internationally accepted entrance qualification into universities in Australia and in over 90 countries.
- Makes transfer between international schools more convenient for internationally mobile families.



CURRICULUM FRAMEWORK

Students select six subjects from the Groups 1 – 6. Three subjects are studied at higher level (HL) and three subjects are studied at standard level (SL). For details see next page.

The program has three core compulsory requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding.

The three parts of the core are:

- Extended Essay
- Theory of Knowledge
- Creativity, Activity, Service Program.

All students need to engage in these three activities which are central to the philosophy of the Diploma Program.

THE EXTENDED ESSAY (EE)

The Extended Essay (4000 words) requires students to engage in an in-depth study of a question relating to one of their subjects. It offers the opportunity to investigate a topic of

THE IB LEARNER PROFILE

The aim of all IB programs is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

individual interest using independent research and writing skills expected at university.

Each student has a supervisor who provides support and feedback throughout the process of writing the essay. This occurs at the beginning of the process to help the student set a suitable task and to plan the research component. Support is also provided at key specified steps through the writing stage before the essay is completed.

THEORY OF KNOWLEDGE (TOK)

TOK explores the nature of knowledge across the disciplines. It encourages students to appreciate other cultural perspectives and understand their own culture. It stimulates critical reflection on knowledge and allows students to examine the grounds for moral, political and aesthetic judgements. TOK has 100 hours of dedicated teaching and is supported by subject teachers in CORE classes.

CREATIVITY, ACTIVITY, SERVICE PROGRAM (CAS)

This personal development program requires students to be involved in creative pursuits, physical activity and community service work to foster their appreciation of life and learning outside the academic arena. Students are also required to undertake a CAS Project that challenges them to show initiative, demonstrate perseverance and develop skills such as collaboration, problem solving and decision making to better equip them for the world beyond school.

ASSESSMENT

The course is examined by International examiners. At the end of the two year program students are assessed internally and externally in ways that measure individual performance against stated objectives for each subject.

INTERNAL ASSESSMENT

Examples include: oral exercises in language subjects, projects, portfolios, presentations, practical laboratory work, mathematical explorations and projects and artistic performances.

EXTERNAL ASSESSMENT

Examples include: essays and examinations.

SUBJECT INFORMATION

Group 1 – Studies in Language and Literature – English A: Literature, English A: Language and Literature, and Chinese A. A range of other Language A options may be negotiated with the IB Leader.

Group 2 – Language Acquisition – Mandarin B, French B and English B. Japanese B, German B, Hindi B, Korean B, Indonesian ab initio and Spanish ab initio are offered in partnership with the School of Languages.

Group 3 – Individuals and Societies – Economics, Geography, Psychology, History, Environmental Systems and Societies.

Group 4 – Sciences – Biology, Chemistry, Physics, Environmental Systems and Societies.

CONTACT

For further information please contact
Luke Reichstein, IB Diploma Leader
Luke.Reichstein869@schools.sa.edu.au

Simon Turk, IB Diploma Leader
Simon.Turk566@schools.sa.edu.au

Pyrros Radimissis, IB Program Manager
Pyrros.Radimissis477@schools.sa.edu.au

Ph: +61 8 8379 5629

Web: www.gihs.sa.edu.au

Visit the IBO website www.ibo.org

Group 5 – Mathematics – Mathematics: Applications and Interpretation (SL only); Mathematics: Analysis and Approaches HL & SL.

Group 6 – The Arts – Visual Art, Film, Music or a second subject from Group 2, 3 or 4.

CORE – IB Core provides a foundation for all IB Diploma students incorporating three key areas; Creativity Activity and Service (CAS), Theory of Knowledge (TOK) and Extended Essay (EE). All three areas of the Core are compulsory components that must be completed by all IB Students. During IB Core lessons, experienced IB Diploma teachers act as IB Mentors, creating a sense of the IB community, guiding students throughout the two year diploma, developing essential skills in areas such as: academic honesty, formal writing, research and critical thinking.

APPLYING EXTERNALLY

A limited number of spots for the IB Diploma Program are offered to international and non Glenunga International High School students. Please contact the IB Program Manager for more information.

IB FEES

IB examination and membership fees as well as an administrative fee are the costs incurred in the program.

For 2025/26 Diploma session, these fees are \$1,550.



+61 8 8379 5629
dl.0927.glenunga@schools.sa.edu.au
www.gihs.sa.edu.au