



**GLENUNGA
INTERNATIONAL
HIGH SCHOOL**



2025 SCHOOL INFORMATION BROCHURE



Government
of South Australia
Department for Education



ignite

WELCOME TO GLENUNGA

We are really looking forward to welcoming you to Glenunga International High School as part of our extended family.

Our passionate teachers, support staff and leaders are committed to delivering to you exceptional education, a rich diversity of programs and wellbeing strategies, and lots of opportunities to discover your strengths and passions.

We support you to achieve your personal best in a harmonious, internationally-minded culture.

We nurture your wellbeing and equip you to thrive on challenge in the context of an exciting and unpredictable world.

We are accredited internationally by the Council of International Schools as “world class, at the leading edge of learning and teaching innovation”.



OUR VALUES

To give each learner the best learning experience possible.

Our community developed four essential Values which permeate our culture, guide our behaviors, and are practised by every community member:

Excellence^{PB}

Our teachers ensure that all students are cognitively engaged, intellectually stretched just beyond their comfort zone and supported to be the best possible version of themselves. We are committed to excellence to the power of your personal best.

Opportunity^U

Many opportunities are available for every student, such as leadership roles, student-led clubs and sports, a wide variety of subjects, offsite learning experiences (OLE's) and programs like the Duke of Edinburgh Awards. Students can be themselves and find like-minded peers.

International Mindedness

Our culturally-rich community includes 101 different cultural backgrounds from 67 different countries of birth and we host international students and study tours. We develop global citizens who understand the world from multiple perspectives, who develop their citizenship and who understand 'others with their differences can still be right'.

Harmony

The essence that makes our school a happy and calm place where students of all ages feel safe to express their personalities, seize opportunities beyond their comfort zone, learn from their mistakes and take risks with their learning.

21ST CENTURY TEACHING & LEARNING

Our teachers continuously improve their technology-based personalised learning through weekly professional development and listening to student feedback.

Working collaboratively, they target their teaching to student's learning needs, developing deep academic understandings and 21st Century skills known as the 5C's in **creative and critical thinking, collaboration, communication, citizenship and character**. These skills form the basis for innovation and entrepreneurial thinking.

Teachers practise active learning and students are coached to take responsibility for their learning in partnership with their teachers. Virtual learning environments (VLEs) support students working face-to-face, online and at home using their devices.

Students are becoming familiar with the elements that when practised together can be the building blocks of our 5C's - **Creative and Critical Thinking, Collaboration, Communication, Citizenship and Character**. They use them to track, monitor and reflect on their growth. This is a key part of the Glenunga Learner Journey which also requires students to identify their learning goals, seek support, and share their evidence-based achievements with their families and mentor teachers in the twice-yearly Learner Conferences.

LEARNER PROFILE

Since 2020 students have had access to their online Learner Profile, which enables students to see all their academic data and capabilities growth from year to year. This information enables students to set data-informed goals. From Year 7 to 12 students can monitor their progress, display achievements, document their contributions to school life, and capture their growth in their academic understanding and their 21st Century skills (5C's).

SPECIALIST PROGRAMS

The International Baccalaureate (IB) Diploma is an exciting, pre-university 2-year program taken in Years 11 and 12 that develops lifelong learners. Students develop high-level skills in critical thinking, strong peer-to-peer connections and a deep understanding and appreciation of international, cultural and social affairs.

The IGNITE program is designed for students with high intellectual potential, enabling them to reach their full potential in a context of similarly gifted peers. There is an annual assessment for Year 6 students looking to enter the program in Year 7.

LEARNING TECHNOLOGIES

Technology enables students to work at their own level of learning, access quality resources, work collaboratively and complete challenging assessment tasks relevant to the world beyond school. Teachers combine technology with best practice teaching to personalise learning for all students.

All students have a standardised device, configured to the school network and managed by IT Services. Purchasing a school laptop guarantees a fully maintained device with a long life battery and a software profile matched to the school's licensing arrangements.

STUDENT LEADERSHIP

Student Leadership is an important part of school life and a valuable contribution to the school community. We offer more than 200 formal and informal roles for students to grow their leadership skills across all year levels.

These opportunities enable students to become more confident individuals, dynamic leaders and supportive team members.

Prefects provide strategic leadership and advice to our school leaders.

Our three student-led Councils: 21st Century Learners, Wellbeing, and International Mindedness, provide leadership for our whole school improvement priorities.

House and Spirit Captains lead our four Houses in a range of activities. Student clubs and Sub Schools each have their own Captains and Vice Captains.



STUDENT WELLBEING

Our school is deeply committed to Holistic Education, where we nurture a young person's social, emotional, and psychological wellbeing. Positive wellbeing is the foundation for successful learning and engagement, as well as navigating experiences both at school and beyond. Students have access to support, strategies, opportunities, and explicit teaching to develop as 'well-beings'. Our Holistic Education program, LEAP^{PB}, supports students to develop their wellbeing, their emotion regulation skills and their positive impact on others. Students also work in close partnership with their Mentor Teachers and subject teachers as they grow their understanding of themselves as a learner, a global citizen and a 'well being'.

The Wellbeing Team delivers individual counselling and Proactive Group Programs to support students with a range of aspects related to their emotional and social wellbeing. The Wellbeing Team provides a variety of resources to support students and their families when seeking further external assistance outside of school. They work in partnership with external health professionals supporting a young person's needs.

COMMUNITY

Families are encouraged to be active members of the school community. There is a highly skilled Governing Council, Finance Committee and Community Engagement Committee, which organises events and is a great way to meet other parents.

The student's Mentor Teacher who they are with for three years is the key contact between the family and the school, with Student Services providing a dedicated support for all school and student-based enquiries.

An online system called Daymap enables families to see student timetables, attendance, assessment schedules and grades in real time.

If, at any time, there are concerns about a student, their family needs to immediately contact their subject teacher and/or Mentor Teacher.

School updates are shared with the family via email, the School Stream mobile app and Facebook.

Learner Conferences are an important opportunity for families to directly support their student's success at school. Led by students in partnership with their Mentor Teacher and family, there are two Conferences during the year. There are also Subject Teacher-Parent-Student Interviews and Futures-Focused Pathways Planning Conferences.



STUDENT ACHIEVEMENTS

Our students continue to distinguish themselves in state and national competitions. In 2024 our student achievements included:

Academic

- **Elephant Science Awards:** 8 first prizes and 5 high placings
- **International Chemistry Quiz:** 1 High Distinction and 4 Awards
- **Big Science Competition:** 30 High Distinctions
- **Science Olympiads:** 1 Distinction
- **ICAS Awards:**
 - **Maths:** 17 High Distinctions; 110 Awards
 - **Science:** 1 Medal; 1 High Distinctions and 54 Awards
 - **Digital Technologies:** 9 Awards
- **Australian Maths Competition:** 1st Prize; 3 Prizes; 23 High Distinctions; 177 Awards
- **Australian Maths Olympiad:** 2 Bronze Awards
- **AMOC (Australian Maths Olympiad Competition) Senior Contest (by invitation only):** 1 Bronze Award
- **Hamman School Mathematics Competition:** 3 First Prizes; 2 further medal placings; 7 High Distinctions; 20 Awards
- **Computational and Algorithmic Thinking (CAT) Competition:** Best in School; 2 High Distinctions; 73 Awards
- **UNSW ProgComp:** 14 Awards
- **Duke of Ed:** 3 Bronze Awards
- **Australian Geography Competition:** Top 1%; 11 High Distinctions; 23 Awards
- **History Competition:** 4 State Champions; 15 High Distinctions; 27 Awards
- **Languages:** 2 Best Prize for SAFTA President Competition; 1 Top Score SACE Laureate
- **Arts:** Best Film in Middle School Adelaide Film Festival; Best Director POV Film Festival.
- **Royal SA Society of Arts Youthscape Art Prize:** Merit Award
- **SACE Art Show:** First Place Community Award
- **Wool 4 School Design:** Third Place Senior Designer Category
- **ADOBA School Band & Orchestra Festival Competition:** Bronze Medal – Section 10A Advanced String Ensemble
- **Premier's Reading Challenge:** 17 Hall of Fame Medals;

1 Gold Medal; 5 Silver Medals; 3 Bronze Medals; 4 further medal placings

- **Debating:** SADA 2 State Award Winners; Junior A Semi Finalists; Intermediate B I Semi Finalists; 6 further Quarter Finalists Teams
- **Debating SA:** 3 Quarter Finalists Teams
- **Bond University National Mooting Competition:** Honourable mention for Advocacy 1 Award Winner
- **Ethics Olympiad:** Bronze Medal
- **Muriel Matters Award:** 1 Award winner
- **Governor's Civics Award:** 3 Award winners
- **National Schools Constitutional Convention:** 2 Awarded Top 12 Placings
- **Chess:** State Winners Division 2/3

Sport

- **Inter-School Competitions:**
 - **KO 7/9 Boys Table Tennis Team State Champions:** KO Open Mixed Table Tennis Runners Up
 - **Badminton:** KO 7/9 Girls Winners; KO 7/9 Boys Runners up; KO Open Girls Winners; KO Open Boys Runners up; Term 1 SAAS Middle A1 Runners up; Term 2/3 SAAS Middle A1 Winners
 - **Basketball:** Term 1 Southern Zone 9/10 Winners; Term 3/4 Southern Zone 9/10 Winners; SAAS A2 Player of the Year
 - **Cricket:** KO Open Boys Div 2 Runners up
 - **Soccer:** KO Open Boys 3rd Place; Term 2/3 Southern Zone 7/9 Girls Runners Up; KO Indoor Soccer 9/10 Girls Winners
 - **Netball:** Term 2/3 Southern Zone 9/10 Div 1 Girls Winners; 2/3 Southern Zone 9/10 Div 1 Girls Runners Up
 - **Volleyball:** Term 2/3 Southern Zone 9/10 Div 1 Girls Winners; Term 3/4 Southern Zone 7/8 Winners
- **Inter-School Athletics Championships:** 15 First Placings and a total of 27 2nd & 3rd Placings
- **Inter-School Swimming Championships:** 8 First Placings and a total of 13 2nd & 3rd Placings
- **Athletics SA VIVA:** 9 First Placings and 7 further Placings
- **4 Students State Champions**
- **36 Students Selected for State Teams.**

ENROLMENT

For details about zoning requirements, school tours, fees, uniforms, and entry for our IGNITE, International Baccalaureate Diploma and International student programs, please visit our website.

EXECUTIVE LEADERSHIP

Principal

Wendy Johnson AM

Lead Deputy Principal

Tim Kloeden

Deputy Principal - Director of Services

Nick Fowler

Deputy Principal – Director of Holistic Education, Wellbeing and Culture

Caterina Davis

Assistant Principal – Younger Adolescents: Continuity of Learning

Andrew Smith

Assistant Principal – People Development and Culture

Rebecca Fuss

Assistant Principal – Student Wellbeing and Learner Support

Paul Mildren

Assistant Principal – Student Agency

Justine Ellis

Business Manager

Stephen Milliken

Director of Services

Simon McMahon

CONTACT

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