

Concern	First Level of Responsibility	Second Level of Responsibility
Wellbeing, attendance, behaviour	Mentor Teacher Wellbeing Team	Sub School Leader Assistant Principal: Wellbeing
Assignments, progress, achievement	Subject Teacher	Learning Area Leader (refer to below table) Sub School Leader (refer to below table)
Quality of teaching or learning	Subject Teacher Learning Area Leader, Principal	Principal Principal
Subject offerings Futures Focussed Pathway Planning	Sub School Leader	Director of Studies

Year	Sub School Leaders	Executive Leader	Sub School Assistants
7	Kyra Staak Meredith Lawson	Andrew Smith	Chloe Fusco
8	Travis Gerace	Paul Mildren	Juliet Ankers
9	Nikita DeGregorio	Rebecca Fuss	Nathan Falzon
10	Fern Hudson	Tim Kloeden	Ellen Morey
11	Despoina Cameron	Caterina Davis	Ivanka Ivka
12	Michael Holmes Matthew Maciunas	Nick Fowler	Erin Papps

Learning Area Leaders	
Leader Arts Teacher Leader Executive Connector	Rosetta Mastrantone Samantha Reed Caterina Davis
Senior Leader English / EALD Teacher Leader English Teacher Leader EALD; ISEC & Study Tour Executive Connector	Abby Davey Stephanie Dent Michelle Webster Justine Ellis
Leader Health and Physical Education Teacher Leader Executive Connector	Jovana Petrov Liam Davies Paul Mildren
Leader Humanities Teacher Leader Humanities Executive Connector	Rowan Vawser Kyle Fontanabella Nick Fowler
Leader Languages Executive Connector	Teresa Marchesan Wendy Johnson
Leader Mathematics Teacher Leader Mathematics Executive Connector	Nevena Sloan Isaac Davis Tim Kloeden
Senior Leader Science Teacher Leader Science Executive Connector	Paul Beneke Ian Lau Andrew Smith
Leader Technologies Teacher Leader Technologies Executive Connector	Michelle Payne Claire Hocking Rebecca Fuss

Wellbeing Team	
Leader The Pod / Inclusive Education Executive Connector	Jamie Holland Caterina Davis
Student Wellbeing Leaders Pastoral Care Worker Executive Connector	Andrei Leucuta Anna De Minico Jacki Maynard Paul Mildren
Social Worker Executive Connector	Ruben Holas Caterina Davis