As part of **Future Fit Pathway Planning** Yr 11-12 students can apply to do full certificate **VET courses** for 2025. Here are links to VET websites to see a range of courses on offer:

- East Adelaide Schools Vocational Alliance (EAVSA)
 https://easva.eschoolsolutions.com.au/pages/public/programsview.aspx
- Adelaide Hills Student Pathways (AHSPs) https://www.ahsps.com.au/copy-of-2024
- Western Adelaide Secondary Schools Network (WASSN) https://www.wats.sa.edu.au/vet-programs
- TAFE SA https://www.tafesa.edu.au/docs/default-source/vet_in_schools/vet-for-secondary-schools.pdf?sfvrsn=f8033c14_51

For Flexible Industry Pathway courses applicants must be an Australian citizen, a permanent Australian resident or an eligible visa holder (For more information see <u>Student eligibility for subsidised training</u>).

There are other information sheets for VET courses that I have emailed to students and I will send out more VET course information as it comes to hand.

If students want to apply for a course then the process is:

- 1. Complete and return to me the Year 10 & 11 2025 VET Expression of Interest form
- 2. Organise the supporting evidence required for the online VETRO application. Email it to me if you have evidence to supply.
- 3. Complete and return the <u>Participation Agreement form</u> which I will send to you.
- 4. Provide a colour scan of your driver's licence (preferably) or your student ID.

Different courses may also require further documentation. As part of the online VETRO process applicants will need to undertake language, literacy and numeracy testing appropriate for the course.

Please make sure you have discussed this with your Mentor Group teacher and a parent/caregiver as families need to pay for the course.

Please return your forms **ASAP** as some courses can fill up quickly. These need to be emailed to alex.turnbull352@schools.sa.edu.au or handed in to my room 3EG09.

Regards,

Mr Alex Turnbull

Flexible Learning & VET Leader

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We acknowledge Aboriginal and Torres Strait Islander people as the traditional owners of this land on which we live and learn and their spiritual relationship with Country. We pay our respects to their Elders past, present and emerging.

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