

## EDUCATION AND CHILDREN'S SERVICES REGULATIONS 2020

*Notice of Policy by the Minister for Education*

PURSUANT to regulation 12(1) of the *Education and Children's Services Regulations 2020*, I, the Minister for Education publish the following Capacity Management Plan for the purposes of the enrolment of a child at the Glenunga International High School:

## CAPACITY MANAGEMENT PLAN

*Glenunga International High School*

This Capacity Management Plan sets out the conditions for enrolment at Glenunga International High School ("the school").

**Glenunga International High School zone**

A school zone is a defined area from which the school accepts its core intake of students. Glenunga International High School operates a school zone within the area bounded by:

Greenhill Road, the eastern boundary of the Hills Face Zone within Burnside Council, Mount Barker Road, South Eastern Freeway, Cross Road, Riverdale Road, Rossington Avenue, Fisher Street, Unley Road, Opey Avenue, King William Road, Walter Street, Royal Avenue, Weller Street, Lanor Avenue, Hardy Street, Clifton Street, Goodwood Road, Cranbrook Ave, Belair train line and Glenelg tram line.

An online map of the Glenunga International High School zone and a search tool to indicate if an applicant's home address is within the school zone is available at: <https://www.education.sa.gov.au/findaschool>

*Student Enrolment Numbers*

Due to the transition of Year 7 to High School there will be an intake of Year 7 and Year 8 students in 2022. From 2023 onwards Year 7 will be the only intake year level.

**Year 7**

The student enrolment ceiling for Year 7 is limited to **375**, unless there are more applications that have met the enrolment criteria below.

**Year 8**

The student enrolment ceiling for Year 8 in 2022 is limited to **375**, unless there are more applications that have met the enrolment criteria below.

**Special Interest Program – IGNITE**

The school's special interest IGNITE Program is limited to **100** places at Year 7 (and 100 places at Year 8 in 2022) and is included in the 375 enrolment ceiling.

- Of the 100 special interest IGNITE places, 30 places will be reserved for in zone candidates (in the school's IGNITE intake range), with the remaining places offered to out of zone candidates.
- If there are less than 30 in zone IGNITE candidates (in the school's IGNITE intake range), additional places may be offered to out of zone candidates to deliver on the 100 special interest IGNITE places (subject to Principal and Education Director consultation).

Entries to the program are subject to the eligibility requirements published by the school, available from:

<https://gih.s.a.edu.au/enrolments/ignite-entry/>

**International Education Program**

The maximum number of international students who can be offered enrolment at the school in the International Education Program is limited to **70** students across all year levels.

**International Baccalaureate (IB) Diploma Program**

In Year 11 and Year 12 a maximum of **10** additional students, living outside the school zone and currently not attending the school, will be offered enrolment to undertake the IB diploma.

*Enrolment Criteria – By Year Level***YEAR LEVEL: 7 (and 8 in 2022)**

Applications for enrolment from parents of prospective Year 7 (and Year 8 in 2022) students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the state-wide registration of interest process (coordinated by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a Year 7 (and Year 8 in 2022) allocation through the registration of interest process for the coming school year:

- the child is living in the Glenunga International High School zone
- the child has received and accepted an offer for selective entry by the school to participate in their special interest IGNITE program
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success program (by the end of term 4)
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*.

**Application for Year 7 (and Year 8 in 2022) from students living outside the zone with siblings currently at the school**

There is no automatic entry to the school for Year 7 (and Year 8 in 2022) students who live outside the school's zone and have older siblings who currently attend the school.

**Late applications for Year 7 (and Year 8 in 2022) from students living in the school zone**

Families who move into the school zone, or who are already living in the school zone but lodge their application for enrolment after the department's registration of interest process is completed (end of term 2), will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the school's enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 1, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist, the applicants will be placed on the enrolment register and referred for enrolment to other neighbouring schools.

**YEAR LEVEL: 8 - 12 (9 - 12 in 2022)****Application for Year 8 to 12 (9 to 12 in 2022) from students living in the school zone**

Applications for enrolment from parents of prospective students living in the school zone will be considered if or when vacancies exist, with priority consideration afforded to those applicants already on the enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum, transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 1, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist the applicants will be encouraged to remain at their current high school, or referred for enrolment to other neighbouring schools, and upon an applicant's request will be placed on the school's enrolment register.

**Out of zone applications with siblings currently at the school**

There is no automatic entry to the school for Year 8 to 12 students (9 to 12 in 2022) who live outside the school's zone and have siblings who currently attend the school.

*Enrolment Criteria - General***Special Circumstances**

Enrolment applications for special consideration based on compelling or unusual reasons, including but not limited to a child in care where there is custody or guardianship orders made under the *Children and Young People (Safety) Act 2017*, may be granted by the Principal in consultation with the Education Director. These applications will be assessed on a case by case basis.

*Enrolment Process***Enrolment Register**

Parents whose child's name has been placed on the enrolment register will be contacted if vacancies become available.

The enrolment register will be reviewed and updated annually by the school.

The position that a child's name appears on the register is confidential and will only be disclosed as required by law.

**Monitoring and enforcement**

It is the responsibility of the parents applying for enrolment to be able to verify to the satisfaction of the school that the information provided is true and factual.

If a child was enrolled at the school on the basis of false or misleading information (including residential address) the Chief Executive may direct that the child be instead enrolled at another Government school pursuant to section 63(1) of the *Education and Children's Services Act 2019*.

The Principal is responsible for the implementation of this Capacity Management Plan and all decisions on enrolments.

This Capacity Management Plan will be reviewed as required.

Dated: 7 September 2020

JOHN GARDNER  
Minister for Education