

School Improvement Plan Summary

Glenunga International High School

Goals	Targets	Challenge of Practice	Success Criteria
Improve achievement of Higher Band students in Years 7 to 10.	<p>2022: 91% B or better in English Yr 7 NAPLAN Reading: 75% retained in HB Yr 9 NAPLAN Reading: 73% retained in HB</p> <p>90% B or better in Maths Yr 7 NAPLAN Numeracy: 77% retained in HB Yr 9 NAPLAN Numeracy: 75% retained in HB</p> <p>2023: 92% B or better in English Yr 7 NAPLAN Reading: 77% retained in HB Yr 9 NAPLAN Reading 75% retained in HB</p> <p>91% B or better in Maths Yr 7 NAPLAN Numeracy: 79% retained in HB Yr 9 NAPLAN Numeracy: 77% retained in HB</p> <p>2024: 93% B or better in English Yr 7 NAPLAN Reading: 79% retained in HB Yr 9 NAPLAN Reading: 77% retained in HB</p> <p>92% B or better in Maths Yr 7 NAPLAN Numeracy: 81% retained in HB Yr 9 NAPLAN Numeracy: 79% retained in HB</p>	If each Maths and English teacher in years 7 to 10 know who the Higher Band students in their classes are, in particular those who are just above, those who are just below and those who have fallen out of the line for Higher Bands, and target their teaching using strategies from the Glenunga Pedagogical Framework to monitor, track and challenge students to achieve a B or better, then we will improve outcomes for Higher Bands students.	When we look at student work we see evidence of the control of skills and understanding of content and concepts, that achieves a “B” grade or better in the Australian Curriculum Achievement Standards
Improve literacy for Year 7 to 10 students who are not at the LEAP level for their cohort.	<p>2022: 40% of students improve by at least 2 levels. 95% by at least 1 level. 100% achieve a C or better in English and English Literacy Plus.</p> <p>2023: 45% of students improve in LEAP levels by at least 2 levels. 95% by at least 1 level. 100% achieve a C or better in English and English Literacy Plus.</p> <p>2024: 50% of students improve in LEAP levels by at least 2 levels. 95% by at least 1 level. 100% achieve a C or better in English and English Literacy Plus.</p>	If we target our interventions to students whose learning and achievement may be limited by their level of literacy skills, and we regularly measure progress and make the necessary adjustments, then we will improve their learning outcomes.	When we look at evidence of learning in student work during the year we see improved control of English language skills in reading and writing. Improved performance in grades, LEAP Levels and PAT R.
Ensure that students not achieving SEA in Year 5, 7 and 9 NAPLAN Reading and Numeracy are achieving a “C” grade or better in English and Maths in Years 7 to 11.	<p>2022: 100% of SEA achievement in NAPLAN Reading and Numeracy in Years 7 and 9 100% of below SEA students in Reading and/or Numeracy in Years 7 to 11, achieve a “C” grade or better in English and Maths</p> <p>2023: 100% of SEA achievement in NAPLAN Reading and Numeracy in Years 7 and 9 100% of below SEA students in Reading and/or Numeracy in Years 7 to 11, achieve a “C” grade or better in English and Maths</p> <p>2024: 100% of SEA achievement in NAPLAN Reading and Numeracy in Years 7 and 9 100% of below SEA students in Reading and/or Numeracy in Years 7 to 11, achieve a “C” grade or better in English and Maths</p>	If Maths and English teachers know the students who did not achieve the SEA, and they provide specialised targeted teaching combined with integrated support from interventions like 'Maths with Support', 'English Literacy Plus', POD and Sub Schools, then, students will achieve a 'C' grade or better in English and Maths in Years 7 to 11.	When we look at student work, we see evidence of control of skills and understandings that reflect a “C” or better in English and Maths.

2/02/2022

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

