

Excellence^{PB}
Opportunity^U
International Mindedness
Harmony

SCHOOL INFORMATION BROCHURE













Welcome to Glenunga

We support each student to develop as a holistic learner, achieving their personal best in a harmonious, internationally-minded culture.

We nurture our students' wellbeing and equip them to thrive on challenge in the context of an uncertain and unpredictable 21st Century.

Our passionate teachers, support staff and leaders are committed to delivering exceptional education, a rich diversity of holistic programs and wellbeing strategies for every student, as evidenced by our students' ever-improving SACE and IB results.

We are accredited by the Council of International Schools as providers of high quality, international education who are committed to continuous improvement.



Our community has developed four essential Values which permeate our culture, guide our behaviors, and are practised by every community member:

Excellence PB

Our teachers ensure that all students are intellectually stretched and supported to be the best possible version of themselves.

Opportunity^U

Diverse opportunities are available for every student, including leadership roles, student-led clubs and sports, a wide variety of subjects and curriculum offerings, offsite learning experiences and extra-curricular programs like the Duke of Edinburgh Awards. Students can be themselves and find like-minded peers.

International Mindedness

Our community includes almost 100 different cultural backgrounds and we host international students and study tours. We develop global citizens who understand the world from multiple perspectives and who develop citizenship at a school and local level.

Harmony

The essence that makes our school a happy and calm place where students of all ages feel safe to express their personalities, seize opportunities beyond their comfort zone and take risks with their learning.



21st Century Teaching and Learning

Our teachers continuously improve their technology-based personalised learning through weekly professional development.

Working collaboratively, they target their teaching to student learning needs, developing deep academic understandings and 21st Century skills in creative and critical thinking, collaboration, communication, citizenship and character. These skills form the basis for innovation and entrepreneurial thinking.

Teachers practise active learning and students are coached to take responsibility for their learning in partnership with their teachers. Virtual learning environments support students working face-to-face and online using their devices.

Students set improvement goals, reflect on their progress, seek support, and share their achievements with their families and mentor teachers in the twice-yearly Learner Conferences.



Specialist Programs

The International Baccalaureate (IB) Diploma is an exciting, pre-university course taken in Years 11 and 12 that develops well-rounded, holistic learners. Students develop high-level skills in critical thinking, strong peer-to-peer connections and a deep awareness of international, cultural and social affairs.

The IGNITE program is designed for students with high intellectual potential, enabling them to reach their full potential in a context of similarly gifted peers. There is an annual assessment for Year 6 students looking to enter the program in Year 7.



Learning Technologies

Technology enables students to work at their own level of learning, access quality resources, work collaboratively and complete challenging assessment tasks relevant to the world beyond school. Teachers combine technology with best practice teaching to personalise learning for all students.

All students have a standardised device, configured to the school network and managed by IT Services. Purchasing a school laptop guarantees a fully maintained device with a long life battery and a software profile matched to the school's licensing arrangements.

Learner Profile

An exciting innovation is the Learner Profile which enables students to see their data from year to year and to set data-informed goals. From Year 7 to 12 students can monitor their progress, display achievements and capture their growth in their academic and 21st Century skills.

Student Leadership

Student Leadership is an important part of school life at Glenunga and a valuable contribution to the school community. We offer more than 200 formal and informal roles for students to grow their leadership skills across all year levels.

These opportunities enable students to become more confident individuals, dynamic leaders and supportive team members.

Prefects provide strategic leadership and advice to our school leaders.

Our three student-led Councils: 21st Century Learners, Wellbeing, and International Mindedness, provide leadership for our whole school improvement priorities.

House and Spirit Captains lead our four Houses in a range of activities. Student clubs and Sub Schools each have their own Captains and Vice Captains.

Student Wellbeing

Our school is deeply committed to every person's wellbeing as the foundation for successful learning, teaching and parenting. Students work with the same mentor teacher for several years and together they experience LEAPPB, our pastoral care program that develops students' understanding of themselves as a learner, a global citizen and a 'well being'.

Our Wellbeing Team delivers individual and group programs and provide resources and support for families.



Community

Student Achievements

Families are encouraged to be active members of the school community. There is a highly skilled Governing Council, Finance Committee and Community Engagement Committee, which organises events and is a great way to meet other parents.

The student's mentor teacher is the key contact between the family and the school, with Students Services providing a dedicated support for all school and student-based enquiries.

An online system called Daymap enables families to see student timetables, attendance, assessment schedules and grades in real time.

School updates are shared with the primary contacts via email, the School Stream mobile app and Facebook.

Learner Conferences are an important opportunity for families to directly support their student's success at school. Led by students in partnership with mentor teachers and families, there are two Conferences during the year. There are also Subject Teacher Invitational Interviews and Futures-Focused Pathways Planning Conferences.

Our students continue to distinguish themselves in state and national competitions. In 2022 our student achievements included:

Oliphant Science Awards: 4 First and 51 further places. **International Chemistry Quiz:** 8 High Distinctions and 6 Distinctions.

UNSW Programming Competition: 16 Distinctions. **ICAS Awards:** Maths 1 Medal and 134 Awards; Science 2 Winners; Digital Technologies 1 High Distinction Medal and 43 Awards.

Australian Maths Competition: 2 Prizes; 185 Awards. Australian Geography Competition: 3 First; 3 Awards. Hadley's Art Prize: 3 Winners

Generations in Jazz Big Band: Third; Jazz Vocal: Fifth. **Debating:** Year 8 Debater of the Year and Champions Year 8 and Intermediate B Grade.

Sport:

Open Girls KO Table Tennis State Champions Year 9/10 Futsal Winners Swimming Championships: 32 Placings

Enrolment

For details about zoning requirements, school tours, fees, uniforms, and entry for our IGNITE, International Baccalaureate Diploma and International Student programs, please visit www.gihs.sa.edu.au

Leadership

Principal

Wendy Johnson AM

Assistant Principal Jonathan Turland

Business Manager Stephen Milliken Deputy Principal

Tim Kloeden

Assistant PrincipalPaul Mildren

Deputy Principal -Director of Studies

Nick Fowler

Assistant PrincipalAndrew Smith

Deputy Principal -

Holistic Education & Culture

Cat Davis

Assistant Principal

Bec Fuss

Director of Services Helen Goodall



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