



Extreme Weather Process in a 21C Context

At Glenunga International High School, we are at the frontier of how schools can transform from a good 20th century school into a great 21st century school. This transformation is not easy, but when we all work together and provide collaborative coaching, eventually new and often uncomfortable shifts become the norm.

We have already shifted many practices to reflect the school's holistic approach to processes and policies. For example, the introduction of the Pedagogical, Well-Being and IM Frameworks, the student acceleration process, using VLEs and flipped learning to maximise out of class learning, and the decision to move away from using a bell to signal the start and end of the day as well as break times. These examples, along with others, signal a shift from the old paradigm of education, which was heavily influenced by the industrial revolution and the notion of education resembling a manufacturing assembly line, to a student centred and personalised teaching and learning environment.

Formerly, a bell was used at GIHS for one thing, extreme weather. With all the other shifts the school has made so well, why did we still have this bell? It didn't make sense anymore if we are supporting students to increase their responsibility and build teachers' roles as coaches. Students were already allowed indoors during break times, so long as their behaviour meets the school's inside expectations. The revised extreme weather process means that staff and students make decisions that protect everyone from the extreme weather without the guidance of a bell. At the beginning of (or during) recess or lunch, when/if extreme weather occurs, the same outcome to move students inside or under shelter can be achieved by each staff member and students making the decision. So how does it work? By coaching students to move inside or to a sheltered space with you. This will;

- Maintain the health and wellbeing of staff and students
- Maintain staffs' duty of care
- Coach students how and when to responsibly decide when it's time to move out of extreme weather conditions

If extreme weather ceases during the break and there is still a reasonable amount of time remaining in the break period, yard duty staff and students should simply move back outside. Staff on duty should move back to their designated location.

Please see the revised 'Extreme Weather Process' on the following page.

2020 Extreme Weather Process

(When indoor supervision is required due to hot, wet, windy or cold weather)

Process

Students should not remain out in the open during wet, windy or extremely cold weather nor be in the direct sun when the current temperature is 36°C or above (on the BOM website). They are required to be under shelter or inside during these times. When faced with extreme heat, the EL supervisor for the day will send an 'all staff' email before 8:30am if the BOM website predicts the temperature for the day to reach or exceed 36°C.

At the beginning of (or during) recess or lunch, when/if extreme weather occurs, staff and students should take responsibility by asking;

- Is the weather impacting my health and wellbeing if I remain exposed to it?
- Have others retreated to a sheltered space due to the extreme weather?
- Can I see the EL person, yard duty coordinator, or other staff members on yard duty coaching others to move under a sheltered space?

If the answer to one or more of these questions above is 'YES' then it would be appropriate to coach student/s in your area to move inside with you to the area you need to relocate to.

Yard Duty Area	Weather Yard Duty Area
East Lawns and South Gate	Wet Weather: Relocate to the Main Building Hot Weather: Remain on duty in the shade
Blue Wall and New Building	Relocate to the Blue Wall (under the Conf. Room)
Tennis Courts	Relocate to the Main Building
Canteen Entry	Remain on Canteen Entry duty
Arts Quadrangle and Yard West	Relocate to the Art Foyer
Rod Pike	Remain on Rod Pike duty
Canteen Quadrangle	Relocate to the PAC Foyer / Canteen
Oval 1 and 2	Wet Weather: Relocate to the Gym Hot Weather: Oval 1 Remain on duty in the shade Oval 2 relocate to the Gym
Main Building – Level 2 & 3	Remain on Main Building duty
The Pod	Remain on Pod duty
The Learning Hub	Remain on Learning Hub duty
Canteen Exit	Remain on Canteen Exit duty
Gym	Remain on Gym duty
Weights Room	Remain on Weights Room duty

DAILY MANAGER oversees the Main Building. The **EL PERSON** on duty for the day continues their sweep of the school. The **YARD DUTY SUPERVISOR** ensures all students are **off the oval in wet weather** or **under the shade of the trees in hot weather** then circulates between the Gym, PAC Foyer and sheltered areas. Where possible, Sub School Leaders and Sub School Assistant Leaders will be available to support staff with the increased number of students inside the main building.

What if the extreme wet weather ceases during the break?

If the extreme weather ceases and there is still a reasonable amount of time remaining in the break period yard duty staff and students should simply move back outside. Staff on duty should move back to their designated location.