

GLENUNGA INTERNATIONAL HIGH SCHOOL

EXCELLENCE^{PB}

OPPORTUNITY^U

INTERNATIONAL MINDEDNESS

HARMONY



International Baccalaureate Diploma Program



Government of South Australia
Department for Education and
Child Development



CRICOS Provider
No. 00018A

CIS WE ARE AN
ACCREDITED
SCHOOL



The International Baccalaureate (IB) Diploma Program is an academically challenging pre-university program of education taken in Years 11 and 12. It provides university entrance qualification in Australia and in over 140 countries.

The IB Diploma began in 1968 and is now taught by 2400 IB schools worldwide. Glenunga is one of nine IB Diploma schools in Adelaide and the only public school to offer this program.

The Diploma provides Glenunga students with a rigorous academic and internationally focused program which complements perfectly our school Values of Excellence^{PB}, Harmony, Opportunity^U and International Mindedness.

The IB Diploma aims to:

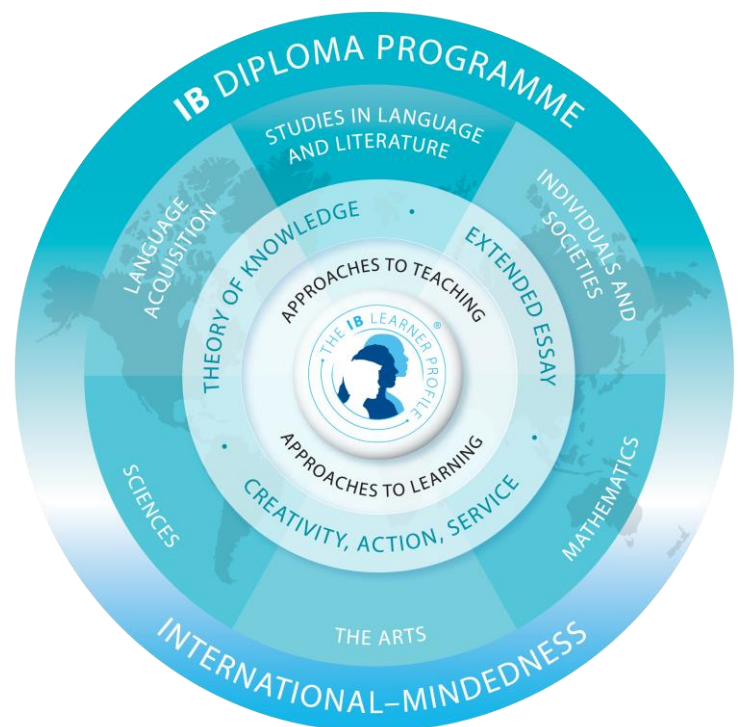
- Provide a balanced and challenging academic experience, which emphasises the education of “the whole person” thus developing socially responsible citizens of the world.
- Promote international understanding through shared academic experience and development of global awareness.
- Build and reinforce a student’s sense of identity and cultural awareness.
- Develop critical and compassionate thinkers and informed participants in local and world affairs.

The IB Learner Profile

The aim of all IB programs is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



Curriculum Framework

Students select six subjects from the Groups 1 – 6. Three subjects are studied at higher level (HL) and three subjects are studied at standard level (SL). For details see back cover.

The program has three core compulsory requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding. The three parts of the core are:

- Extended Essay
- Theory of Knowledge
- Creativity, Activity, Service Program.

All students need to engage in these three activities which are central to the philosophy of the Diploma Program.

The Extended Essay (EE)

The Extended Essay (4000 words) requires students to engage in an in-depth study of a question relating to one of their subjects. It offers the opportunity to investigate a topic of individual interest using independent research and writing skills expected at university.

Each student has a supervisor who provides support and feedback throughout the process of writing the essay. This occurs at the beginning of the process to help the student set a suitable task and to plan the research component and also at key specified steps through the writing stage before the essay is completed.

Theory of Knowledge (TOK)

TOK explores the nature of knowledge across the disciplines. It encourages students to appreciate other cultural perspectives and understand their own culture. It stimulates critical reflection on knowledge and allows students to examine the grounds for moral, political and aesthetic judgements. TOK has 100 hours of dedicated teaching and is supported by subject teachers in normal classes.

Creativity, Activity, Service Program (CAS)

This personal development program of at least 150 hours requires students to be involved in creative pursuits, sports and community service work to foster their appreciation of life and learning outside the academic arena. Students are also required to undertake a CAS Project that challenges them to show initiative, demonstrate perseverance and develop skills such as collaboration, problem solving and decision making to better equip them for the world beyond school.

Assessment

The course is examined by International examiners. At the end of the two year program students are assessed internally and externally in ways that measure individual performance against stated objectives for each subject.

Internal Assessment

Examples include: oral exercises in language subjects, projects, portfolios, presentations, practical laboratory work, mathematical investigations and artistic performances.

External Assessment

Examples include: essays and examinations.

Subject Information

Group 1 – Studies in Language and Literature – English A, Chinese A. Other Language A may be negotiated with IB Coordinator.

Group 2 – Language Acquisition – Mandarin B, French B and English B. Japanese B, German B, Hindi B, Indonesian ab initio and Spanish ab initio are offered in partnership with School of Languages.

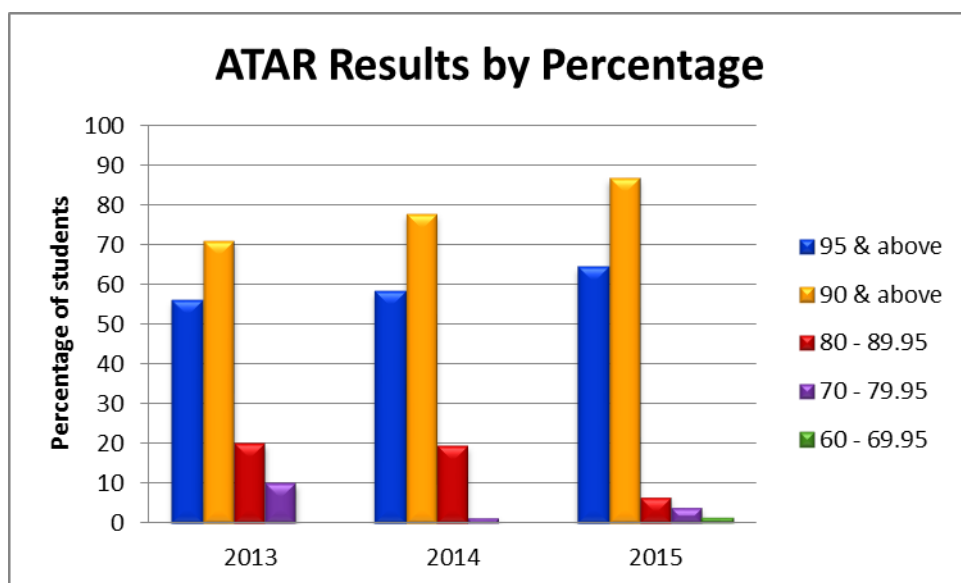
Group 3 – Individuals and Societies – Economics, Geography, History, Psychology.

Group 4 – Sciences – Biology, Chemistry, Physics, Environmental Systems and Societies.

Group 5 – Mathematics – Mathematics HL, Mathematics SL, Mathematical Studies SL.

Group 6 – The Arts – Visual Art, Theatre Art, Film, Music or a second subject from Group 2, 3 (Economics) or 4.

IB Diploma ATAR results for years 2013 – 2015



IB Fees

IB examination and membership fees as well as an administrative fee are the costs incurred in the program. In 2016 these fees are \$1750.00

For further information please contact the
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