

# GLENUNGA INTERNATIONAL HIGH SCHOOL

EXCELLENCE<sup>PB</sup>

OPPORTUNITY<sup>U</sup>

INTERNATIONAL MINDEDNESS

HARMONY



# International Baccalaureate Diploma Program 2018



Government of South Australia  
Department for Education and  
Child Development



CRICOS Provider  
No. 00018A



## IB Learner Profile

The aim of all IB programs is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

- Inquirers** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- Knowledgeable** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- Thinkers** We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- Communicators** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- Principled** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- Open-minded** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- Caring** We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- Risk-takers** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- Balanced** We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.
- Reflective** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



*Glenunga International High School offers senior students the opportunity to study the International Baccalaureate Diploma which is a 2 year course in Years 11 and 12.*

Ms Wendy Johnson  
Principal

# Contents

This booklet for students and their parent/caregivers explains the International Baccalaureate (IB) Diploma Program at Glenunga International High School. It is designed particularly for Year 10 students about to enrol in Year 11 courses and for students entering the program from other schools at the start of Year 11.

All students who register for IB Diploma courses need to keep this booklet for use throughout their IB Diploma Program.

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## Why should I take the IB Diploma

The IB Diploma Program is an exciting and challenging one. If you are a Year 10 student currently undertaking seven subjects and scoring A / B's in these subjects then you will be able to manage the challenges of the IB Diploma. Taking a subject for two years and working with the same teacher creates continuity and enables deeper learning. The program provides an excellent preparation for the demands of university. Here are some comments from IB Diploma holders:

*The study habits I developed over the two years of working on the IB Diploma put me far ahead of my classmates in being able to organise my work and plunge right in. I felt more mature and confident in coming to university because so much had been demanded of me.*

*Probably the Extended Essay was the part of the IB which prepared me best for university in that it not only taught me how to do research, but encouraged the development of original thought.*

*Preparing for the exams and then doing them gives you a completed feeling; your high school program is culminating in those exams and that's a wonderfully fulfilled feeling.*

### What are some other reasons that students take the IB Diploma:

- Students are encouraged to think independently and drive their own learning.
- Students are able to engage with people in an increasingly globalized, rapidly changing world.
- Students become more culturally aware and are part of a world learning program.
- It is an excellent preparation for university.
- It creates independent learners who feel prepared for university and for life.
- It offers academic breadth and depth.
- It's a genuinely international qualification that educates the whole person.
- It assesses more than examination techniques.
- Students develop excellent time management skills.
- Universities recognise it and give credit for it.
- The average ATAR for Glenunga is consistently 95 or above.

## Introduction

The program of studies leading to the International Baccalaureate Diploma is a comprehensive and rigorous pre-university course taken in Years 11 and 12. The program aims to:

1. Provide a balanced and challenging academic experience, which emphasises the education of the whole person, thus developing socially responsible citizens of the world.
2. Prepare students to succeed at University as well as providing an internationally accepted entrance qualification into universities in Australia and in over 74 countries.
3. Promote international understanding through shared academic experience and development of global awareness.
4. Build and reinforce a student's sense of identity and cultural awareness.
5. Make transfer between international schools more convenient for internationally mobile families.

The IB Diploma program is successful and growing. IB students attend over 4000 IB World Schools in nearly 140 countries who teach IB Programs. Nearly 70 schools are currently offering the IB Diploma in Australia and Glenunga International High School was the first state school in South Australia fully accredited to offer the program.

Glenunga International High School has been teaching the IB Diploma program since 1990. The number of students in the program has increased five-fold over this period of time. Over the last five years the average ATAR for Glenunga students is 95.15 (which is above world standard).

The International Baccalaureate Organisation (IBO) founded in 1968 is registered as a foundation with the Swiss Federal Government and holds consultative status with UNESCO. It is funded largely from fees paid by participating schools. The IBO works with schools and educators around the world, from its three Global Centres (The Hague, Bethesda and Singapore); the Foundation Office (Geneva); the Assessment Centre (Cardiff); and the Buenos Aires Office. The Assessment Centre oversees two examination sessions per year in May and November. Glenunga International High School prepares their candidates for the November session. Thousands of individual examiners worldwide participate in the assessment of student work.

### Overview of Glenunga International High School

Glenunga International High School is a comprehensive public secondary school for approximately 1750 students from 74 different countries of birth. Glenunga has an academic tradition, which can be traced back to the nineteenth century when it was known as Adelaide Technical High School which had a significant reputation for educational excellence. In the 21st century the reputation for excellence continues, together with an attitude of caring for and meeting the needs of 21<sup>st</sup> century learners. We live and breathe our community-developed Values of *excellence<sup>PB</sup>*, *opportunity<sup>U</sup>*, *international mindedness* and *harmony*. Our commitment to providing outstanding opportunities for every student to achieve their personal best is reflected in our well-deserved reputation for academic excellence combined with high levels of student engagement. Our cultural diversity, celebrations, Values and inclusion of global themes create a culturally rich learning environment.

The curriculum offered at Glenunga is broad. It includes the International Baccalaureate Diploma and South Australian Certificate of Education (SACE) in the Senior School, Australian Curriculum, Vocational Education and Training (VET), the IGNITE Program for Gifted students and an Intensive Secondary English Course for International students.

Glenunga's Student Life Program involving 38 student-led clubs and our range of summer and winter sports teams have a strong focus on student participation and leadership.

# IB Diploma Program

The IB Diploma Program is a balance between the desirability of a broad education and the need to allow some specialisation. In all subjects the emphasis is on the development of skills and learning how to learn, in addition to mastery of subject content. To achieve a broad and balanced program the student must choose one subject from each of these six groups:

## GROUP 1: Language and Literature

The study of literature in the student's first language or the language of instruction of the school, including the study of world literature. At Glenunga students study English A: Literature or Chinese A: Literature.

## GROUP 2: Language Acquisition

Second language other than the student's first language. There are two levels: Language B and Language Ab Initio. The prerequisite for Language B is 3 - 4 years of study in Middle School or relevant background in the language; available in Standard Level (SL) or Higher Level (HL). We offer Mandarin B, French B, English B and Japanese B.

Language Ab Initio courses are for beginners with no previous experience in the language (SL only). We offer Indonesian Ab Initio and Spanish Ab Initio in partnership with SA School of Languages (SOL). Some students may request to study additional Languages B at School of Languages. These languages must be negotiated with the IB Coordinator. Families will be required to pay the SOL course fee of \$100 per annum.

## GROUP 3: Individuals and Societies

Economics; Geography; History; Psychology

## GROUP 4: Sciences

Biology; Chemistry; Physics; Environmental Systems and Societies (SL only). (This is an interdisciplinary subject and can be taken in either Group 3 or Group 4).

## GROUP 5: Mathematics

Mathematics HL; Mathematics SL; Mathematical Studies SL

## GROUP 6: The Arts

Visual Arts; Theatre Arts; Film; Music. For students who do not wish to study a subject from The Arts, another Group 2, 3, or 4 subject can be chosen. The Group 3 subject is likely to be Economics on this line.

The student must choose three subjects for study in greater depth at HIGHER LEVEL (HL) and three subjects for study in somewhat lesser depth at STANDARD LEVEL (SL). The Diploma student must complete the three core elements of the Diploma requirements.

- (1) **Theory of Knowledge (TOK)** which explores the nature of knowledge across the disciplines. It encourages students to appreciate other cultural perspectives and understand their own culture. It stimulates critical reflection on knowledge and allows students to examine the grounds for moral, political and aesthetic judgements.
- (2) An **extended essay** of 4,000 words (maximum) which offers the opportunity to investigate a topic of special interest and acquaints students with the kind of independent research and writing skills expected at university.
- (3) **Creativity, Activity, Service (CAS)** which involves a range of activities. The three strands of CAS, which are often interwoven with particular activities are characterised as follows:

**Creativity:** arts and other experiences that involve creative thinking.

**Activity:** physical exertion contributing to a healthy lifestyle, complementing work elsewhere in the Diploma Program.

**Service:** an unpaid and voluntary exchange that has a learning benefit for the student.

# IB Curriculum

	YEAR 11	→	YEAR 12
<b>GROUP 1</b> Language and Literature	IB English A: Literature IB Chinese A: Literature	→ →	IB English A: Literature IB Chinese A: Literature
<b>GROUP 2</b> Language Acquisition	IB Mandarin B IB French B IB English B IB Japanese B IB Indonesian ab initio (SL) IB Spanish ab initio (SL)	→ → → → → →	IB Mandarin B IB French B IB English B IB Japanese B IB Indonesian ab initio (SL) IB Spanish ab initio (SL)
<b>GROUP 3</b> Individuals and Societies	IB Geography IB Economics IB World History IB Psychology	→ → → →	IB Geography IB Economics IB World History IB Psychology
<b>GROUP 4</b> Sciences	IB Biology IB Chemistry IB Physics IB Environmental Systems and Societies	→ → → →	IB Biology IB Chemistry IB Physics IB Environmental Systems and Societies
<b>GROUP 5</b> Mathematics	IB Mathematics Higher Level IB Mathematics Standard Level IB Mathematical Studies (SL)	→ → →	IB Mathematics Higher Level IB Mathematics Standard Level IB Mathematical Studies (SL)
<b>GROUP 6</b> The Arts	IB Theatre Arts IB Film IB Visual Arts IB Music Any subject from Group 2, 3 (Economics) or 4	→ → → → →	IB Theatre Arts IB Film IB Visual Arts IB Music Same subject from Group 2, 3 (Economics) or 4
<b>Theory of Knowledge</b>	Year 11 TOK	→	Year 12 TOK
<b>Extended Essay</b>			
<b>Creativity, Activity, Service (CAS)</b>			



# Enrolment Requirements & Choosing Subjects

## Enrolment Requirements

- Students currently enrolled at Glenunga are accepted into the IB Diploma program based on sound all-round Year 10 results. Most subjects have requirements for success that need to be met before a student can enrol in an IB subject. See the Curriculum Guide for details. An interview may be required.
- Students from other schools are enrolled based on an interview with the IB Coordinator and sound all-round Year 10 results.
- All students must have a commitment to their studies and must be able to work independently.
- Willingness to maintain a grade of 4 or higher in all subjects throughout the course.

## Choosing your IB Diploma Subjects

Use this document along with the Glenunga International High School Senior Curriculum Guide to make your selection and discuss these fully with your parents. Remember that you need to choose 6 subjects, one from each group and that 3 must be at Higher Level and 3 at Standard Level. Take into account:

- Your interest and ability in the subject.
- Your commitment to your studies and ability to work independently.
- Your university and career plans – talk with your Home Group teachers, subject teachers, IB Coordinator and Student Counsellors.

## IB Subject Groups

**GROUP 1** - English A: Literature, Chinese A: Literature.

**GROUP 2** - Mandarin B, French B, English B, Japanese B, Indonesian Ab Initio, Spanish Ab Initio.

**GROUP 3** - History, Economics, Geography, Psychology.

**GROUP 4** - Biology, Chemistry, Physics, Environmental Systems and Societies (SL only) – anticipated.

**GROUP 5** - Mathematics HL, Mathematics SL, Mathematical Studies (SL).

**GROUP 6** - Visual Arts, Theatre Arts, Film, Music or another subject from Groups 2, 3 (Economics) or 4.

In making choices at Group 6, students should be very aware of their special interests and abilities. In particular, students with previous success in The Arts should consider taking up one of the IB Arts offerings. Learning in The Arts is an important part of the IB vision and reflects all aspects of the IB Learner Profile.

## Sample Diploma Programs

### EXAMPLE 1

HIGHER	STANDARD
Visual Arts	English A: Lit
Biology	Mandarin B
Economics	Mathematics SL

### EXAMPLE 2

HIGHER	STANDARD
English A: Lit	Biology
Geography	French B
Theatre Arts	Mathematics SL

### EXAMPLE 3

HIGHER	STANDARD
Chinese A: Lit	English B
Chemistry	Physics
Mathematics HL	Psychology

### EXAMPLE 4

HIGHER	STANDARD
English A: Lit	Mathematical Studies
History	Indonesian Ab Initio
Economics	Environmental Sys & Soc

**All IB subjects at Year 11 are accredited SACE Stage 1 subjects.**

IB students may either continue with IB in Year 12 or transfer into SACE Stage 2 with the written permission of the Head of Senior School. If a student transfers to SACE Stage 2, the SACE Board requires an IB score of at least a 3 in English or Mathematics HL or a 4 in Maths Studies in order to receive credit for their Yr 11 IB subjects.



## IB Assessment Methods

A variety of assessment techniques are used by the IB to award an IB grade. These techniques vary from subject to subject.

- 1. Written Examinations** - in all subjects except Visual Arts, Film and Theatre Arts.  
These may include multiple choice tests, short answer questions, data and document based questions and essays. The examination scripts are marked by IBO external examiners.
- 2. Oral Examinations** - in Languages and The Arts.  
Conducted by the subject teacher and captured digitally for submission to the IB moderators.
- 3. Internal Assessment**  
In some subjects a proportion of the final marks is based on assessment by the subject teacher. In all cases the teacher's assessment is moderated by IB examiners who require the school to submit samples of students' assessed work.  
This applies to course work in Languages, Individuals and Societies, Sciences, Mathematics, Arts and to TOK essays.  
Internally assessed work usually counts for about 20% of the final grade in a subject.
- 4. Theory Of Knowledge**  
In Year 12, students are given a choice of 6 essay titles (prescribed by the IBO). They choose one to respond to. In addition, they must prepare and present an oral presentation. All Theory of Knowledge essays are marked by examiners appointed by the IBO.
- 5. Extended Essay**  
Each student is assigned a mentor / teacher who supervises the student through the research process. All Extended Essays are marked by examiners appointed by the IBO.
- 6. Creativity, Activity, Service Activities**  
Students complete self-evaluations of their activities and then activity supervisors also write a brief evaluation. These are discussed with the CAS Coordinator. Samples of CAS folders are sent to the examiner for evaluation. If the school judges that a student has not satisfied the CAS requirement it will inform the IBO. This will lead to the failure of the Diploma.

# IB Grading & Conditions for the Award of the Diploma

The grading scheme used for IB examinations is as follows:

- |                  |               |
|------------------|---------------|
| 1 - Very poor    | 5 - Good      |
| 2 - Poor         | 6 - Very good |
| 3 - Mediocre     | 7 - Excellent |
| 4 - Satisfactory |               |

## IB Diploma Score

The maximum score for the IB Diploma is 45. Students study 6 subjects with a possible score of 7 in each ( $6 \times 7 = 42$ ). A maximum of 3 bonus points (TOK and Extended Essay) is added to give the final possible total of 45.

A grade will not be awarded in any subject where the student has failed to complete any of the required assessment components.

For a Diploma student the grades achieved in the six subjects are added together to obtain a total points score. Bonus points are added to the total as follows:

## Bonus Points Matrix

### Theory of Knowledge (TOK)

		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N	
Extended Essay	Grade A	3	3	2	2	Failing condition		
	Grade B	3	2	2	1			
	Grade C	2	2	1	0			
	Grade D	2	1	0	0			
	Grade E	Failing condition						
	No Grade N	Failing condition						

## Failing conditions:

A candidate will not qualify for the award of the IB Diploma if certain requirements have not been met. The following codes indicate which requirements have not been met.

These codes apply to all Diploma (& retake) candidates.

1. CAS requirements have not been met.
2. Candidate's total points are fewer than 24.
3. An N has been given for Theory of Knowledge, Extended Essay or for a contributing subject.
4. A grade E has been awarded for one or both of Theory of Knowledge and the Extended Essay.
5. There is a grade 1 awarded in a subject/level.
6. Grade 2 has been awarded three or more times (HL or SL).
7. Grade 3 or below has been awarded four or more times (HL or SL).
8. Candidate has gained fewer than 12 points on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
9. Candidate has gained fewer than 9 points on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).

**Please Note:** A candidate who fails the Diploma is not awarded an ATAR score.

The IBO demands the highest standard of academic honesty and has zero tolerance of malpractice.

**Essential reading:** *General Regulations: Diploma Programme and Academic Honesty in the IB Educational Context* ([www.ibo.org](http://www.ibo.org)) and can also be viewed on our school website [www.gihs.sa.edu.au](http://www.gihs.sa.edu.au).

## IB Fees

International Baccalaureate fees for the **2 year Diploma** total **AU\$1750.00**.

The fee covers the cost of annual membership to the International Baccalaureate Organisation (IBO) as well as student subject and registration fees which are also paid to the IBO. The fee also covers the costs associated with enrolment, correspondence, exam invigilation, online management system and courier charges for moderation and examination.

This fee will be billed in the first year of the IB Diploma (students in Year 11). Payments may be made by cash, cheque, credit card or online. Instalments can be arranged. Fees must be finalised by the end of Year 11. In the event of fees not being paid by the due date, students will be enrolled in a SACE course for their Year 12 studies.

Students who elect to take **one IB Course subject** will be invoiced for **AU\$380.00** in the first year of the course (Year 11). These fees must be paid by the end of Year 11. In the event of fees not being paid by the end of Year 11, students will not be able to continue with the IB subject and will need to take an alternate SACE subject for their Year 12 studies.

Students on School Card are not exempt from this fee structure.

If a student withdraws from the IB program at the end of semester one (Year 11) or at the end of Year 11, payments will be refunded. Once candidates are registered for their Year 12 examinations, the IBO will not refund any of these fees.

**Please note:** The above fees are for students commencing the IB Diploma in 2018 and are subject to review and change as set out in the IBO policy.

# IB Program Calendar

## YEAR 11 - 2018

- February:** Classes begin. Course changes are only allowed in the first two weeks of school.  
Discuss your proposed CAS activities.  
**CAS activities:** Students will work on these continuously throughout the year. The activities are evaluated and signed off throughout the year.
- June:** Mid year examinations.
- July/Aug:** Choose subject and topic for Extended Essay (EE).
- November:** Written examinations.  
Present Group 4 Projects.  
Students who wish to do an EE in Science need to complete practical experiments in the week following the Group 4 Projects.  
**Examination fees due.**

## YEAR 12 - 2019

- February:** Discuss future CAS activities.  
**CAS activities:** Students will work on these continuously throughout the year. The activities are evaluated and signed off throughout the year.
- April:** Final decision in Higher and Standard Level subject choices.
- April:** Candidate registration.
- May:** Check registration document sent by the IB. Notify the IB Coordinator of any errors or changes.
- June:** Obtain PIN to upload to the IB, various subject components & to get final results from the internet.
- June:** Mid year examinations.  
**TOK Essays due.**
- July:** **Extended Essays due.**
- August:** **Language Written Assignments due.**
- Aug/Sept:** **Language Oral examinations.**  
**All CAS activities must be signed off by supervisors.**
- September:** Samples of work may be sent to examiners, e.g., Investigations, field work, explorations, portfolios etc.  
Request for results service.
- November:** Written examinations.

## 2020

- January:** Results released on internet.
- February:** IB Award Ceremony.  
Diplomas and Certificates mailed.

The school sets deadlines for the submission of work for internal and external assessment eg Extended Essays, Science Experimental investigations, language orals and written assignments.

**Students must meet these internal deadlines.**

## Recognition of the IB Diploma by Australian and Overseas Universities

The clearest indication of the acceptance of the IB has been the wide recognition it has received from Ministries of Education and universities around the world.

Since the first examinations were administered in 1970 over one million students have earned the Diploma. Many of them have chosen to continue their studies, often in other countries, by using their IB credentials in making application.

IB results are released in early January following the November exams. These results automatically go to all Australian Admission Centres and students apply to university through SATAC and / or relevant equivalent in other Australian states.

Students who wish results to go to overseas admission centres or individual universities, must advise the IB Coordinator in writing before the end of October.

- *The IB is the “Gold Standard” of International Education.*
- *IB is the main source of international students at Oxford.*

Warden of Merton College Oxford

### Award Ceremony

An award ceremony is held in February each year in conjunction with the other IB schools in South Australia for students who achieve one or more Grade 7's.





**Glenunga International High School  
99 L'Estrange Street  
Glenunga 5064 SA**

**T +61 8 8379 5629  
F +8 8338 2518  
E [glenunga@gihs.sa.edu.au](mailto:glenunga@gihs.sa.edu.au)**

**[www.gihs.sa.edu.au](http://www.gihs.sa.edu.au)**