



### Student Leadership

Leadership roles are available to students in all year levels, providing opportunities which extend beyond the classroom. These experiences are invaluable in the development of our students as confident leaders.

Leadership positions involve rigorous selection and training. Each Home Group has representatives who meet collectively several times a term to discuss the business of the Sub School. Each Sub School sends student representatives to the Student Forum, which meets fortnightly to discuss issues and improvements. These leadership opportunities culminate in House Captains, Club Captains and Prefects in Year 11 and 12.

The Year 11 Peer Support Leaders and Ambassadors create a smooth transition for new students. Year 8s assume leadership roles on Year 7 Orientation Day as they take future students through their own transition journey.

### Enquiries and Applications for Enrolment

The zoning boundary for GIHS is the area bounded by Greenhill Road, the eastern boundary of the Hills Face Zone, Mount Barker

Road, Cross Road, Riverdale Road, Rossington Avenue, Fisher Street, Unley Road, Opey Avenue – even numbers, Walter Street, Lanor Avenue, Clifton Street, Cranbrook Avenue, the Hills railway line and the Glenelg tramline.

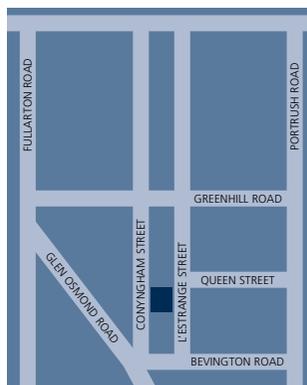
Our Capacity Management Plan is likely to require **in-zone residency from 1 January 2017 (unless the family have become owner-residents of an in-zone property after that time) for automatic entry into Year 8 in 2018.** If the family is leasing then the lease needs to also extend until December 2018. Once families who meet these conditions are accommodated remaining places will be allocated to other in-zone families. Families with 12 month residency or less may still be eligible for enrolment but it will depend on the 2018 numbers. Families need to be able to provide proof, including driver's licence, of in-zone residency from January 2017 and proof of their residency in zone for the 2018 school year. Siblings of current students have automatic entry.



### For More Information

Families are invited to contact the school for additional information.

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### Glenunga International High School

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#### Principal

Ms Wendy Johnson

#### Deputy Principal

Mr Jeremy Cogan

#### Director of Studies

TBA

#### Assistant Principals

Ms Amanda Walsh

Ms Natasha Penna

#### Senior Leaders

Mr Sherif Soliman

Mr Nick Fowler

#### Business Manager

Mr Stephen Milliken

#### Director of Services

Ms Danette Oughton

#### Enrolment Officer

Ms Eleni Dalkos

GLENUNGA  
INTERNATIONAL  
HIGH SCHOOL

Excellence  
Happens  
Every Day

Excellence<sup>PB</sup>

Opportunity<sup>U</sup>

Harmony

International Mindedness



CRICOS Provider no. 00018A

*Glenunga International High School  
inspires every student to develop their  
potential as an internationally minded,  
creative thinking, responsible citizen.*



We want every student to achieve their personal best in a harmonious culture which nurtures the wellbeing of all. This happens in a context of 21<sup>st</sup> century teaching and learning.

In 2010 students, families and staff developed four essential Glenunga Values: *excellence*<sup>®</sup>; *opportunity*<sup>™</sup>; *harmony*; and *international mindedness*. Since that time we have used an oral tradition to ensure these Values permeate our school culture and are practised by every member of our school community.

We have been accredited by the Council of International Schools (CIS) as delivering world standard education and being committed to continuous improvement.

Our Pastoral Care and Student Life programs promote significant student engagement and offer an outstanding range of co-curricular activities, student leadership opportunities and sports.

For the first time in 16 years a public school won the Sir Howard Zelling trophy in the SA Law Society Mock Trial competition in 2016. Our students have also distinguished themselves in state and national competitions, e.g.:

ICAS and Oliphant Science Awards; Australian Maths Competition and ICAS Mathematics; Australian History Competition; ICAS Digital Technologies; ATOM Best Secondary School Documentary and the International Youth Silent Film Festival. Our students have also won State finals in Open Girls Volleyball; Year 8/9 Girls Badminton; Year 8/9 Boys Table Tennis; Open Girls Knockout 5-a-side; and Interschool Athletics (B1) Boys, Girls and Overall.

Our school is a full uniform school.

#### **International Baccalaureate**

The International Baccalaureate (IB) Diploma is a highly regarded academic program which equips students to become global citizens and for entry into the major universities of the world. Glenunga was one of the first public schools in Australia to join the prestigious network of IB World Schools in 1990.

#### **An International Approach to Education**

International Mindedness permeates our school culture and is reflected in our curriculum, our International Student Program and our cultural and language tours. The cultural richness of



84 different countries of nationality broadens the horizons of all our students and enables us to view the world from multiple perspectives.

The International Student Program enrolls fee paying students from abroad. Most students complete their secondary education prior to further study in Australia.

Our curriculum supports students to develop into responsible global citizens with the personal capabilities to contribute productively to their local society and beyond. With increasing globalisation, a different skill set is required in our students. At GIHS our students are being prepared through the development of 21<sup>st</sup> century skills including: creativity, critical thinking, collaboration and oral, written and technological communication.

#### **IGNITE Program and Higher Order Thinking Skills for All Students**

Glenunga students experience 'intellectual stretch' as part of our whole school commitment to being a 21<sup>st</sup> century school.

In addition the IGNITE Program (highly intellectually gifted) is designed to enable each gifted



student to reach their full intellectual, social and personal potential. Entry is through an assessment (in February) for students in Year 7. One hundred students are accepted into the program in each Year 8 intake.

#### **Learning Technologies and the 1:1 Laptop Learning Program**

Our focus on enriching face to face teaching through the use of Learning Technologies is designed to support and encourage students to discover their potential.

As part of our innovative Laptop Learning Program all students have a standardised device configured to the school network and managed by IT Services. Parents are encouraged to subscribe to an attractive technology package using a three year purchasing arrangement that guarantees a fully maintained laptop with an 8 hour battery and a contemporary software profile matched to the school's licensing arrangements. Further details are available on the school website.

Technology offers teachers opportunities to personalise learning for students. It enables students to work at their own level of learning, to access rich resources, to work collaboratively and to develop rich assessment tasks relevant to the world beyond school. Students use relevant technology to learn effectively anywhere, anytime.

All teachers undertake professional learning as part of our late start *Wednesday* in the use of innovative learning technologies to assist them with the continuous improvement of their curriculum programs.

#### **Middle School (Year 8 & 9)**

The Home Group teacher meets with their students every day. They develop positive relationships and effective *Habits of Mind*. They also support and monitor student progress, achievement, attendance and wellbeing.

All students complete rich assessment tasks set within the context of an internationally minded curriculum. Students work on the Australian Curriculum in all Learning Areas.

#### **Senior School (Year 10 - 12)**

Our Senior School is designed to enable older adolescents to develop their independent learning skills and to follow a variety of pathways to university, TAFE, training programs or employment. A wide choice of subjects and Vocational Education and Training (VET) options are offered leading to the South Australian Certificate of Education (SACE) or to the International Baccalaureate Diploma. VET courses provide training to industry standards and lead students into traineeships and apprenticeships.

#### **Communication**

Families are encouraged to become involved in the formal and informal life of the school. There is a highly skilled, active Governing Council which organises Parent Forums and events such as the Year 8 Shared Dinner.

The Home Group teacher (8 - 11) or Student Adviser (Year 12) is the key communication point between the school and family.



A Learner Management System *DayMap* enables families to see student timetables, attendance, assessment schedules, homework and grades in real time. Students use an electronic diary and families are encouraged to connect by email. The informative school newsletter is produced once a term and emailed to all families.

Summary Reports on student achievement are provided in Term 1, 3 and 4. A detailed report is provided at the end of Semester 1. Families are able to access student's grades online in real time through the Parent Portal as assessment tasks are marked. At the beginning of Term 2 Student-Parent-Teacher Learning Conferences led by students enable more detailed discussion to support and extend student learning.

